



Quotes:

1. If we don't continue to innovate on behalf of the children of Central Ohio and the world, we'll continue to have gaps in capacity building for the next generation of adults.
 - a. 2:30
 - b. Marcy Raymond
 2. We had to do school differently.
 - a. 3:00
 - b. Marcy Raymond
 3. We had to do school differently... it was almost a moral imperative.
 - a. 3:00
 - b. Marcy Raymond
 4. I yearned for opportunity... and I mostly felt like I was limited in that.
 - a. 15:40
 - b. Jack McClintock
 5. There was risk, and pressure, and a lot of higher expectations, but I was excited that, finally, someone was giving me that opportunity.
 - a. 16:15
 - b. Jack McClintock
 6. At the core, we have to understand that education is dynamic; it cannot be standardized.
 - a. 33:00
 - b. Jack McClintock
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Titles:

001: New Schools as a Startup: Creating Ohio's First STEM School & a Platform for Innovation | with Marcy Raymond & Jack McClintock

Author Tags:

Annalies Corbin from PAST Foundation with Marcy Raymond of Education Services Center of Central Ohio and Jack McClintock of G&P Productions

Notes:

Today we have two wonderful guests, Marcy Raymond and Jack McClintock, joining us to talk about creating startups with a meaningful impact on the world of education.

Marcy is serial school starter and a STEM education specialist with the Education Services Center of Central Ohio. She is a founder of Metro Early College High School (MECHS), which is Ohio's very first STEM school and a platform for innovation in school design that many schools across the nation are now based on.

Jack is one of the first students to attend and graduate Metro, after which he received a bachelor's from OSU's Fisher College of Business and founded G&P Productions.

We unbox:

- The massive undertaking of starting a new school, especially one with such an innovative design philosophy
- Why doing school differently is a “moral imperative”
- The goal of The Metro School, and all of the schools that have followed its model
- The uphill battle of STEM education
- Why Jack took the risk and jumped in as a founding student of Metro
- Partnering with OSU, the Battelle Memorial Institute, and the Educational Council to start MECHS
- Battelle's “opportunity gap”
- Why the school is, by design, for all kids – not just “the smart kids”
- The conversation around starting similar schools in other communities
- Why students are more engaged at MECHS
- The habits they teach at MECHS to help students be persistent in any environment
- Looking to the future, what do the next iterations of STEM schools look like?
- The poem that Marcy read on the first day of school, [“Pioneers! O Pioneers!”](#)
- Education is dynamic and it cannot be standardized – and as a society, we have to figure out how to effectively provide that to everyone

Resources:

- Learn more at <https://www.themetroschool.org/>
- The Metro School on Facebook: <https://www.facebook.com/Metro-Early-College-High-School-171761588940/>
- The Metro School on Twitter: <https://twitter.com/MetroHS>
- Check out <https://www.gpproductions.tv>
- Connect with Jack on LinkedIn: <https://www.linkedin.com/in/jack-mcclintock-8991592b/>
- Read: [“Pioneers! O Pioneers!”](#)

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