



Krissy Hostetler

Krissy Hostetler: [00:00:00] We're all about those strategies to develop that high level of children engagement, so I think the first thing is we really do believe in immersion in that book on a topic.

Annalies Corbin: [00:00:14] Welcome to Learning Unboxed, a conversation about teaching, learning, and the future of work. This is Annalies Corbin, Chief Goddess of the PAST Foundation and your host. We hear frequently that the global education system is broken. In fact, we spend billions of dollars trying to fix something that's actually not broken at all, but rather irrelevant. It's obsolete. A hundred years ago, it functioned fine. So, let's talk about how we re-imagine, rethink, and redesign our educational system.

Annalies Corbin: [00:00:49] So, for our next episode of Learning Unboxed, we are headed to Akron, Ohio. I'm very excited, also, to actually share with you a program that I have personal love and connection with because my son absolutely adored Camp Invention that came out of the Inventors Hall of Fame in Akron. And joining us today is Krissy Hostetler. And Krissy is the Education Team Specialist at Camp Invention.

Annalies Corbin: [00:01:19] And one of many, many things about Krissy that I was really excited about, when she sent over her bio, but my all-time favorite is that she tells us, "There are days where I am under a desk in the dark to observe LED brightness and other days where I'm building hydraulic cranes using paper cups, duct tape, and aquarium tubing." You got to love a girl who can make anything happen with duct tape and paper cups. So, Krissy, welcome to the program.

Krissy Hostetler: [00:01:46] Thank you. Thank you so much. I'm very excited to be here.

Annalies Corbin: [00:01:50] So, in addition to all of the fun things that seem to apparently happen under a desk at Camp Invention, also just for our guests to know, you are quite the world traveler as an engineer in the military and growing up as a proud Army brat, I think, as you put it, you've had the opportunity to see creativity, and innovation, and great need around problem solving and design thinking, I suspect, from all over the world.

Krissy Hostetler: [00:02:20] Yeah, that's absolutely true. When I think through like what was my path to get here and why is it that I enjoy being under a desk and try to problem-solve these LEDs and how to make things project onto a ceiling, it had occurred to me that my, frankly, global experiences living overseas as a proud Army brat, we didn't have just Home Depots in the low at our fingertips, it really required a level of resourcefulness.

Krissy Hostetler: [00:02:50] We often lived in a country that didn't speak English, so even just working with your neighbor to find and locate materials to work with. Certainly, I was much younger, so just watching my own parents navigate that instilled that level of confidence in myself to realize like, oh, okay, the language that comes out of our mouth isn't the only language we have available to us to problem-solve.

Krissy Hostetler: [00:03:15] And so, with that, just recognizing there are ways to collaborate across language barriers, across cultural barriers, as long as we're able to recognize like our end goal of just creating our problem-solve, then we can all work together regardless of where we come from to achieve the common goal. And so, yeah, for sure, that's definitely influenced my approach to this resourcefulness, which is what I love about Camp Invention, is just watching these children.

Krissy Hostetler: [00:03:49] We give them purposefully limited supplies. That in and of itself is the level of creative problem solving, but watching their resourcefulness bubble up to discover like, oh, I can make a hinge using this material or I can use like a buttonhole to make this fast and together. I mean, this is really where that starts getting exciting, just to see that proverbial light bulb go off.

Annalies Corbin: [00:04:17] And it does. And it's awesome. And the kids really love it. So, before we get into the sort of nuts and bolts, so to speak, of the program itself, so give our listeners, because they come from all over the world, so explain the National Inventors Hall of Fame. So, let's start with that. And then, what the heck Camp Invention has to do with that?

Krissy Hostetler: [00:04:34] Yeah, great. Great question. So, the National Inventors Hall of Fame, we honor our nation, America's greatest inventors. So, for our global audience, we certainly have inventors who were born in other countries, but we are honoring the inventors to help hold American patents, so everybody has their own patent system. But what we do is we want to honor these individuals whose inventions have made the world a better place.

Krissy Hostetler: [00:05:02] And so, that mission drives us to recognize these inventors, their invention, promote creativity, and advance the spirit of innovation and entrepreneurship. So, the National Inventors Hall of Fame was founded in 1973, continued to maintain a partnership with the

United States Patent and Trademark Office. And so, since then, our organization has evolved to be a leading non-profit and providing them an innovation-focused education.

Krissy Hostetler: [00:05:32] And so, if we're talking innovation, as far as we're concerned, if you're not also talking about intellectual property, then we question how much are we really talking about innovation. Those two really go hand in hand. So, we provide educational programs like Camp Invention, we also host competitions, we have a Collegiate Inventors Competition. And then, our real tradition is every year, we hold an induction ceremony where we induct a new class every year into our National Inventors Hall of Fame.

Krissy Hostetler: [00:06:06] And this typically takes place in the Washington, DC area. It is very much a red carpet affair to celebrate these inventors. And so, we pull all the stops for them and just make it an amazing ceremony to celebrate them. So, that's what the National Inventors Hall of Fame is. As far as Camp Invention, this was born from all the time we've spent with these inductees. We've had the privilege to really get to know them as we've literally just sat on buses with them as we're going from place to place in the DC area.

Krissy Hostetler: [00:06:41] And we start hearing their stories, growing up on a duct farm, or growing up helping their grandfather or their grandmother in the kitchen. And you start hearing their stories of how these small moments spark something inside of them to decide to just take something apart. So, Steve Sasson has a very popular story. He's the inventor of the digital camera, but he often talks about his first invention of just taking apart his dad's box that held all of his dad's clippers.

Krissy Hostetler: [00:07:13] But he decided to put a bunch of lights in it and figure out how to make the lights light up for no particular reason. He just wanted to do this. But hearing these stories over and over again of these inventors who were just curious about what happens when I open this up, what's going on inside of it and what else could I make it do, it had occurred to our staff at the National Inventors Hall of Fame that there's something here for children to learn from and to be-

Annalies Corbin: [00:07:42] Absolutely. And that's the best. That's why the kids love it, right? Because it's unfettered.

Krissy Hostetler: [00:07:45] Exactly. So, that's what Camp Invention is doing, is we really want to bring that experience to these children. We use them as the lens through which we view the world. Okay. But then, with that, probably, we are purposefully a low-tech camp by design. These inventors that we work with that we've inducted into our Hall of Fame, they didn't have the latest laptop, or 3D printer, or tablet. They worked with what was around their homes at the time. So, with the cardboard, duct tape, maybe bubble gum.

Annalies Corbin: [00:08:23] Right. Bailey Wire of your own farm.

Krissy Hostetler: [00:08:23] That's right. Bailey Wire. Exactly. Whatever they found around their homes. So, realizing that and thinking through, like this is the experience that children, we wanted to really make sure that it was this notion that invention doesn't mean you have to have the latest and greatest materials. Invention is truly just re-purposing that yogurt cup and the old pizza box, and turning it into something useful as you're developing a prototype for an idea. So-

Annalies Corbin: [00:08:51] Yeah. And the reality is the kids really, really, truly do love it. So, let's sort of set the stage because the other thing that I love about Camp Invention is the broad applicability of it. And the kids love it. Well talk about those components. But the reality of it is Camp Invention has an awful lot as a brilliant informal STEM education opportunity to quite frankly inform formal, right? So, that's a lot of ins and outs.

Annalies Corbin: [00:09:25] But the reality of it is that the process that you utilize with Camp Invention and if you look at other sort of invention or entrepreneurial sort of mindset programs, one of the common themes of them is that they honor and cherish the creativity of those who are standing in the middle of the work, right? And that is just a beautiful, beautiful opportunity for traditional education to think about the application of teaching and learning very differently. And so, what I think is of great value here is for formal educators to understand that what is happening inside of a Camp Invention opportunity could, in fact, be your everyday classroom if you chose to modify your pedagogical approach.

Krissy Hostetler: [00:10:18] Annalies, that's beautiful. And to extend that even further, so we really love when we get this testimony from teachers who have taught camp, our mission with Camp Invention, the modules that we create, which are brand new every year, we're not expecting that the students or even the teachers become experts in that particular branch of science, or engineering, or whatever concept we've introduced. What we want is for kids and the teachers to just enjoy what they're doing first and foremost, just get excited by it. Let's take apart this robotic dog and let's think about how it relates to a real dog. For example, this is truly what we do in one of our modules, robotic of that. And what we discovered is those conversations continue at home naturally.

Annalies Corbin: [00:11:13] Absolutely, they do.

Krissy Hostetler: [00:11:15] The children then go through their day. They don't necessarily realize that they're working in a type of like biomechanical arena here, and actually taking home these conversations and looking at their own pet dog and saying, hey, mom, do you know that when the dog barks, there's like a voice box inside of them? I discovered this in my own robotic dog that I took

apart today. Those are the conversations, that then, they can continue building off of and that children can scaffold with additional learning as they wish. So, what we're doing is we just want to help these.

Annalies Corbin: [00:11:48] Exactly.

Krissy Hostetler: [00:11:50] And the same with the teachers, too. We have a lot of teachers who, especially for the elementary grade levels that our primary instructors will often give us testimony that, I focused mostly on just reading and play, I'm not that comfortable in teaching science concepts. But then, they come and they do. And like I say, this is how I can do it? Oh, I can do this all day long.

Annalies Corbin: [00:12:13] Exactly. I can tie my reading in my science and exploration altogether and, oh, I can give it context.

Krissy Hostetler: [00:12:20] Yes exactly.

Annalies Corbin: [00:12:20] I can read about this thing, and then we can take something apart or we can build something new, and, oh, my gosh, now, my kids really get it, back to your point. Awesome.

Krissy Hostetler: [00:12:28] Exactly. And we even write this into our sort of our guides in the beginning, is we aren't looking for the experts to teach this particular topic because the best learning happens, is when everybody realizes, let's all learn this together.

Annalies Corbin: [00:12:44] Exactly. And that's first thing I love, yes, the facilitator and the kids learning together in that because kids can recognize when you're trying to tell them how to do something versus when you are learning and exploring with them.

Krissy Hostetler: [00:13:00] With them, alongside them. So, we really want to put all the material and the experience, it's an exploration that they go on together, let's explore this together. I happen to have some information here to guide us through, but it really is this exploration, this journey that happens together. So, we want to introduce these topics in a way that kids, whether they go home so excited about, I learned all about Bernoulli's principle, and frankly, that is our goal. We certainly want to inspire and we do our due diligence to ensure any of these concepts we introduced are scientifically accurate. We certainly are making sure of that.

Krissy Hostetler: [00:13:45] But all we want these kids to do, really, is to just go outside and launch your handcopter and understand what happens if, what happens if I do modify this, what happens if I add this, what happens if I do it in this direction instead of this direction, just that exploration in and of itself is really what we're after. Because we are hearing more and more that when we pilot our programs, we're sort of observing how the instructors naturally are wanting to deliver the material,

and we'll find that, sometimes, there are certain hands-on activities that, as writers, the curriculum developers didn't intend for that particular activity.

Annalies Corbin: [00:14:23] Absolutely.

Krissy Hostetler: [00:14:23] But when we talk to the teachers, they tell us, this is the only time these kids have ever had a hands-on exploration. Whole district has moved towards, we read about science, but you don't actually get to do science. So, hearing that, it just reinforces for us the value of even these small launching a handcopter or holding a paper airplane and modifying how the wings are bent, that all matters and it really does add up to this constructiveness learning and making sure they're building on top of each other.

Annalies Corbin: [00:14:54] It absolutely does. And we certainly see the same thing at the Innovation Lab. And we've used any number, actually, over the years of Camp Invention components as a place to start. And then, we love seeing kids scaffold, okay, well, now, I could do this. And so, it's fun to see them finish up those initial modules, and then amongst themselves, talk about, okay, well, then next, we're going to do this with it. And it just grows and grows and grows because the kids have scaffolded, A, how to think about things, B, to ask questions on the right questions, and C, to think about.

Annalies Corbin: [00:15:30] And the other thing that I love about these types of programs is they embrace the modify component of the design cycle as the place where the greatest opportunity in learning and engagement can take place. And that's part of what, sometimes, not always, there are a million fabulous, fabulous teachers out there in the world, but there are also teachers for a whole host of reasons, oftentimes constrained by the system they're in, that's the reality of it, who have to stop at the evaluation phase, and they never actually get to modify. And that's where the kids learn the most. And Camp Invention, quite frankly, lives and modify.

Krissy Hostetler: [00:16:10] Yes.

Annalies Corbin: [00:16:10] So, that's part of what makes it great. So, let's talk a little bit about how you, by the time this airs, it will probably be mid-August, I'm guessing, and at that point, where we are all in the middle of a global pandemic, things have been disrupted, and it means that traditional programming has been disrupted as well, so not just our traditional school, but also our informals, our camps, our opportunities, so that has forced us all to sort of think about the programming that we do very differently, and how we can develop and deliver programming in the midst of crisis. And so, Camp Invention has developed Camp Invention's Connect. So, talk to us a little bit about what makes that different and sort of the why you chose the sort of path you did.

Krissy Hostetler: [00:17:00] Yeah, absolutely. So, as you announced in the beginning, we're headquartered out of Ohio. And so, in mid-March, when the State of Ohio had announced that we were closing schools, I'm really fortunate to be on our team where our fearless leader, Alaina Rutledge is our VP of Education, but she immediately recognized, we've got to get ready to deliver something else, because she just, in her heart of hearts, didn't think that we'd come back and she ended up being correct on that.

Krissy Hostetler: [00:17:34] So, we immediately went back to our curriculum to view this from the angle of, okay, if we had to deliver this sort of an at-home experience, what exactly does that look like? So, I was really proud that our team was able to sort of really distill down what ended up being 18 months of piloting, encourage testing. So, on one hand, while we're really looking forward to seeing it in the traditional setting, delivering it to homes where we've got friends and family members in some cases, who are immunocompromised.

Krissy Hostetler: [00:18:12] So, knowing that they'll deliver this to those families feels really good. So, with Camp Invention Connect, what we have done and what we were aiming to do is the most important piece to us was this collaboration. We know Camp Invention and we have third-party research that backs it up, but the collaboration experience of children out of Camp Invention is hugely important when it comes to these 21st century skills, this ability to engage in teamwork, creative problem-solve, all of these things.

Krissy Hostetler: [00:18:45] So, what we wanted to do and what we have been able to do, we feel successfully based on the pilots that we've been able to observe and witness. We've created Camp Connect so that the children participate in essentially a morning daily kickoff. Kits are delivered now to the child's door, whereas opposed, they used to be there, where you go to camp and have all your materials there. But with Camp Invention Connect now, children will receive a kit to their door and they will have a variety of materials to work with.

Krissy Hostetler: [00:19:21] And so, each day, the children will engage, if they want, a daily kickoff session online, usually through video chats, similar to what we're doing, where they can see and talk to an actual instructor. If they've signed on with their local camp and if they're traditional camp converted to this, they might even recognize the teacher. It could be a teacher from their school. If they had a cousin or a friend who lives across the country, we also offer national programs. It's not as important anymore to sign up for your camp.

Annalies Corbin: [00:19:55] Exactly.

Krissy Hostetler: [00:19:56] So, with this though, so we've armed the teacher with information that they are going to need to cover to review the materials essentially in these kits. These kits come with

an activity guide as well, so that for those children that maybe their families are just done with being online and also go experience the burnout. So, we recognize that as well. So, they can completely tackle these kits without having to go online at all.

Krissy Hostetler: [00:20:22] We have provided and created these gorgeous activity books that really just walk these kids very much like camp. They're open-ended, inquiry-based projects with a theme to kind of provide some of those parameters, but really, the sky's the limit as far as how they want to build it, and create it, and expand the challenges that we issue within these activity guides. For those that are still looking for some more of that collaboration, though, as I have mentioned, these daily kickoff sessions with the teachers in the morning who we're calling coaches because that's their role at this point now, to move these kids along.

Krissy Hostetler: [00:20:59] So, they're kind of issued like, here are your materials, here's what we want you to do, come back at noon, come back again at 3:00, let's see what you've built. This is where we really start to see these kids being able to show, hold up to the camera, so here's what I've been working on, and then you'll see another child later chime in, and say, hey, I really like what you did over there. And this is where we saw some of this happening and got very excited by it because these children really do love sharing their ideas.

Krissy Hostetler: [00:21:31] They have no loss of ideas, which is really exciting. More than ever, we need their ideas, right? So, seeing that their spirit hasn't been diminished, and so, with just the right kind of push to get them rethinking this, just some of these fresh materials, this is what we've created with the Camp Invention Connect program, really bringing it to their doorstep and reminding them, hey, there's still collaboration that can happen from your home.

Krissy Hostetler: [00:22:01] And if you want to just dive right in without having to log on, that's great. And if you are interested in what your peers are doing and you just have some ideas you want to bounce off, you're welcome to do that, too. So, true to our program, in general, we maintain the flexibility. This has always been something we've been proud of and have always wanted to instill, is that our program, whether it's a traditional camp or not, is flexible to your child's needs.

Krissy Hostetler: [00:22:28] So, if in that moment, they are just kind of feeling like they need some space and really think through, it's totally okay to just kind of, hey, here's some clay to work with while you're just kind of feeling this out, like literally and figuratively, some manipulatives to keep you kind of engaged. Just because you're not looking directly at someone's eyes doesn't mean you're not absorbing what's happening, right? So, true to that spirit, we've maintained this flexibility so that we can meet the needs of all these different families as we've heard their concerns over these few weeks.

Annalies Corbin: [00:23:03] So, do you think that long-term, and I'm asking the question because where we are at PAST, struggling with this very same thing, very much like Camp Invention, all of our summer STEM programs, we had to transition them, right? The same sort of thing. We spent our early COVID time trying to get ready, not thinking we were going to be able to do delivery in the same way. And we have found some of the similar things in terms of the way that folks want to and have been engaging and it's been a very positive experience.

Annalies Corbin: [00:23:36] And so, I've asked several entities and organizations that have done this, long-term, one of the things that you mentioned is suddenly, this is no longer. I love the way that you phrased it. This is no longer about just being in your local onsite place anymore, it's no longer about, which is fabulous and we all want that to come back. And that's not saying we're taking anything away from that, right? We all long for that.

Annalies Corbin: [00:24:02] But the reality is we've also learned a lot as providers from this experience, right? And one of the things that I think, I'm hoping, I guess, is that long-term that we see, is that we are truly able to deliver, utilizing a global mentality, right? And because it's no longer restricted to just this place. So, I guess my question is, does Camp Invention Connect long-term, and you may not even know the answer to this question, but is this part of your ecosystem moving forward or is it just a moment-in-time modification?

Krissy Hostetler: [00:24:39] That's a really good question. And I think the answer I can give you right now is we still don't know. There's still more to learn. Frankly, we've literally just launched this two weeks ago. And so, it's the feedback we're receiving that we did a few pilots, just given the constraints. Again, typically, our development time for our modules and for our products is an 18-month cycle in the before times. That's how we operated.

Krissy Hostetler: [00:25:11] And so, to move from that to, now, really trying to be nimble and rethink this, I think at this point, we are really encouraged with what we've discovered so far. We're really encouraged with the possibilities of how we might really support our schools during the actual school year. And we're really rethinking some of our products as far as, how can we use this to really support these teachers during the school year?

Krissy Hostetler: [00:25:42] What we did discover is we had assumed that a lot of teachers have already been utilizing these video chats sort of platforms the way that we chose to use it. And it turns out, in fact, that that was not necessarily the accurate assumption. And so, in some ways, what was really exciting was hearing, again, this testimony from teachers saying, oh, I didn't think to present my material in this way, oh, I didn't think that we could deliver a hands-on program over a video.

Annalies Corbin: [00:26:18] Correct. Right. And that has been a huge revelation for folks. We see the exact same thing, so I'm really glad to hear you say that. Yeah.

Krissy Hostetler: [00:26:26] And that's so fascinating, Annalies, because for us, for PAST and for Camp Invention, I mean, that's the obvious, what do you mean you didn't see hands, but it goes to show, again, to your earlier point of there's just some systematic parameters that are in place that, fortunately, we've got the freedom in the informal learning world really pushing on those edges a little harder. So, that's not a stretch for us to think this way. So, I'm really excited.

Krissy Hostetler: [00:26:58] I mean, in my heart of hearts, I'm excited by the prospect of how we've inspired teachers, frankly, as they're thinking about the new year, whatever it looks like for them, but how we, I'm hoping, have inspired them to perhaps consider, okay, if we're having to go through, I don't know, but if we have to change things quickly on our feet, we probably have tools in my back pocket here of how I could continue to deliver quality hands-on, inquiry-based learning even if it is over a video chat. Things don't have to happen in your neat-kitted classroom space only. We could still make this happen through technology.

Krissy Hostetler: [00:27:40] Right. Through technology, through hybrid application, through changing the way we think about collaboration. So, I truly, truly love that. So, before we close the program out, I do want to talk about that school piece. So, I'm a teacher in Maine, I'm a teacher in Brazil, I'm a teacher in Australia, and I listen to this, and I'm like, oh, my gosh, this is cool. How do I, from those faraway places, bring Camp Invention into my daily practice?

Krissy Hostetler: [00:28:13] That's a really good question. So, I think, again, as we're all about the strategies to develop that high level of engagement, so I think the first thing is we really do believe that immersion and that hook of kids on a topic. And so, before we just throw math and science at these kids, let's talk about like the topic that kids love even, for example, right? And then, you can get into the full-view fashion with your STEM lens on, for example, well, what the heck?

Krissy Hostetler: [00:28:53] There's materials technology now that we're into. We can talk about the zipper. How the heck does that thing work? Why does it work like it does? We can talk about, what's the future of fashion? How are we embedding future like technology into this fashion? So, again, starting with this premise of just a topic that kids are going to be interested in. They might not even know they're interested in it, but you can start to hook them.

Krissy Hostetler: [00:29:19] And from there, opening it up, and then allowing them to pick and choose what aspect of that do you want to go with, want to zone in on. I think the other thing, too, is really being, you had mentioned this before, the same for the Camp Invention, create, test, retest. It goes, modify, modify, modify. That is so embedded in our pedagogy of, it's so ingrained in our

pedagogy that the spirit of Camp Invention lies in that constant iteration, it is okay if it doesn't work this time, it's probably going to work. Let's understand why so that we can retest it, we can modify it, and make it happen. And not only if it doesn't work, that doesn't mean you're done, right? Like that's-

Annalies Corbin: [00:30:08] Oh, in fact, we're just beginning, roll up our sleeves, and do some more now, right?

Krissy Hostetler: [00:30:13] Yeah. You're just getting started. So, if it doesn't work, that doesn't mean you're done, it just means you've discovered one way that it doesn't work, right? We do it the other way. And just the value of prototyping, the value of really getting those ideas out of your head, onto paper, and then let's bring that and add some three-dimensionality to actually building it with your hands, with materials that are around you. This is the other great piece when your teachers who are overseas, who maybe your stores are shut down right now, you can still use materials that are just around your house.

Annalies Corbin: [00:30:49] Yeah.

Krissy Hostetler: [00:30:49] We don't need anybody to go out and buy all these materials and children will have recyclables or just products around that paper. We can do so much with just paper. So, I mean, just recognizing that rather than viewing them as limitations, view them as, okay, this is the creative problem to be solved. This is the challenge. Given that these are the available resources, how do we then work with this? Right? That's the challenge, not as opposed to seeing that as a limitation, and therefore deciding, well, I just can't do that. It is really an interesting time.

Krissy Hostetler: [00:31:30] We need innovators now more than ever. Children are so open to the possibilities. And so, anything we can do to continue that spirit and to continue that fearlessness, that willingness to take risks, that entrepreneurial spirit, I mean, that's, in essence, entrepreneurs. The ones that are willing to take those risks, they have no fear. So, to the extent that we can continue to foster that mindset and that thinking, we need these kids more than ever to be thinking creatively through this. And they are likely the ones that are going to lift not just our specific society, but society as a whole to endeavor through this next challenge for us. I mean, it really is, in that way, really exciting, I think.

Annalies Corbin: [00:32:21] It is really exciting. And I thank you so much for that. And certainly, thank you for joining us today and sharing the story of the work that you're doing. It's so meaningful. I'm so excited about it. And I can't wait to see it in more places, in more schools, in more kids' homes because that's really, really exciting. And I would agree with you. I mean, I say frequently, but the world is on fire in so many different ways right now, literally and figuratively, right?

Annalies Corbin: [00:32:49] But I do believe that these kiddos, if we step back and let them, they can save the world. It's not going to be us, right? It's going to be this generation of amazing thinkers, and tinkers, and players, and problem solvers if we continue to make it possible for them to grow in that space, which is one of the things that I love about Camp Invention. So, thank you so much for everything that you do.

Krissy Hostetler: [00:33:18] Yeah. Thank you. I'm beating the drum over here. I couldn't agree more. So, yeah. We just need to get out of their way and just, again, take more of that coaching mentality that we're here to as their coach, that these problems to be solved, I think it is an exciting time for these budding innovators. I mean, regardless of how young they are, their ideas have value, they're valuable, and they're going to make a difference. So, that's exciting.

Annalies Corbin: [00:33:47] Absolutely. It will make a difference. So, thank you so much, Krissy, for taking time to be part of our program. We appreciate it.

Krissy Hostetler: [00:33:54] Yes. Thank you. Thank you so much for having us.

Annalies Corbin: [00:33:58] Thank you for joining us for Learning Unboxed, a conversation about teaching, learning, and the future of work. I want to thank my guests and encourage you all to be part of the conversation. Meet me on social media @AnnaliesCorbin and join me next time as we stand up, step back, and lean in to re-imagine education.